

“Progetto mentori”: ten years of experience of a peer mentoring program

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“The Mentori project” was born in 2013 in the University of Palermo as a voluntary initiative of five colleagues that developed a new peer mentoring program for academics to improve the quality of their teaching. The project was spontaneously grown and now it involves more than 140 participants and stimulated the birth of other similar programs in other Italian universities. Many academics involved in the Chemical Engineering courses participated to the program. This contribute focuses on the current structure of the project, on the results achieved after more than ten years of activities and on the involvement of academics of Chemical Engineering in the experience.

Keywords: *Mentoring programs, Improvement of teaching, Peer mentoring, Chemical Engineering, Innovation of teaching*

[1] M. Cannarozzo, P. Gallo, A.L. Coco, P. Musso, O. Scialdone, The Peer Observation: “Mentore” Project at University of Palermo, *Knowledge Management and Organizational Learning*, 8 (2019) 237–248